UTILIZATION OF FINANCIAL INFORMATION TECHNOLOGY FOR RUADHATUL ATHFAL TEACHERS WHO JOIN IN IGRA KECAMATAN SEMARANG BARAT

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Abstract

The world of early childhood education and kindergarten is increasingly developing in Indonesia. Education providers are not only under the Ministry of Education and Culture but also under the Ministry of Religion or education providers such as Raudhatul Athfal (RA). The Raudhatul Athfal Teachers Association (IGRA) is an organizational forum for RA teachers which is the equivalent of a kindergarten. IGRA was first established in 2002 on the basis of the vision and mission of Islamic-based education. The problem faced by IGRA members of West Semarang Subdistrict is that the administration of financial management is not tidy as material for reports and accountability to the management. Through the initial survey stages to the Chairperson of the Semarang City IGRA, it is necessary to hold a community partnership program with IGRA members of the West Semarang District. This activity aims to improve the competence of RA teachers who are IGRA members in using information technology. The partnership program provided is in the form of an introduction to basic excel learning and the use of financial management applications that have been prepared by the service team. The result of this partnership program is increased competence and knowledge of information technology in financial management applications. Participants can also make student financial administration arrangements such as paying tuition fees, uniform money and savings according to the agreed reporting mechanism. The result of this partnership program is increased competence and knowledge of information technology in financial management applications. Participants can also make student financial administration arrangements such as paying tuition fees, uniform money and savings according to the agreed reporting mechanism. The result of this partnership program is increased competence and knowledge of information technology in financial management applications. Participants can also make student financial administration arrangements such as paying tuition fees, uniform money and savings according to the agreed reporting mechanism.

Keywords: IGRA, Finance, Applications

Introduction

The most important period of human development in life begins with childhood. Kindergarten education (TK) is very important to do. It is projected that the number of children aged 3-6 years will increase. It is estimated that in 2045 they will be in the productive workforce, namely at the age of 32-35 years. Their existence will encourage development to be better if from childhood they have been well prepared.

In order to prepare the younger generation to become a generation that is better prepared to face challenges in the future, the Raudhatul Athfal Teachers Association (IGRA) needs to prepare quality human resources. IGRA as an organizational forum for Raudhatul Athfal (RA) teachers, and is based on Islamic teachings serves as a driving force and renewal by organizing businesses and activities that support the implementation of the teaching and learning process, accommodating and channeling the aspirations of members and organizing efforts and activities to improve and maintain welfare of members (IGRA, 2012).

As an organization that has long been formed since 2002, it is necessary to reform the
administration system, especially in the financial sector. Administrative reform is one of the important things, because IGRA not only develops the quality of students with competent teachers, but also provides knowledge about the preparation of good financial administration. Financial administration management, such as tuition fees, building fees, uniforms and savings, need to be arranged in a neat order. So far, financial management is still managed manually by using existing equipment. In addition, competence in financial management is still lacking because most teachers rarely use information technology in carrying out their activities. The use of information technology in the world of financial administration is very important to help facilitate work to be more effective and efficient. Applications that are often used are Microsoft Office such as Ms Word, Ms Excel and Ms Powerpoint. Especially for Ms Excel, this is an application that is used to process numbers and can be used to tabulate large amounts of data, create financial reports, recap data etc. Using Ms Office optimally will make information easier to read and able to support office administration work. However, most of the IGRA members are kindergarten teachers who rarely use excel-based financial applications. Meanwhile, it cannot be denied that human life in the era of globalization cannot be separated from the existence of various kinds of information, either useful information or misleading information. (Edi et al, 2018).

Based on the problems that exist in this background, it is necessary to organize a community partnership program to help overcome these obstacles. The program given is to provide training and the provision of a financial administration application system to assist the student's financial administration data collection process.

Method of Implementation

Program activities the community partnership aims to improve the ability of teachers who are members of the IGRA regarding the use of excel-based financial applications. The training participants were teachers who were members of the West Semarang District IGRA. The output of the activity is in the form of additional skills skills for IGRA member teachers as an effort to transition the administrative system from manual to computerized. This activity begins with an initial survey and discussion with the General Chairperson of the Semarang City IGRA, Aminuddin. SHI, M.Si. This initial survey activity is intended to obtain input on problems and system design that will be used during training. This financial system application training uses the lecture method and hands-on practice at the Udinus Computer Lab with the following stages:

a. The community service team conducted a survey and initial interviews with the Chairperson of the Semarang City IGRA to find out the description of the participants and the areas that will be used as training participants.

b. The initial process has been carried out will then formulate an activity plan which includes site preparation, training materials and technical training events

c. With certainty that the time and place for the implementation has been agreed upon at the time of the initial survey, the community service team then invited several members of the West Semarang District IGRA with the assistance of the IGRA Chair to participate in the training

d. The training is carried out in one meeting divided into two sessions with the lecture method and hands-on practice. The first session was an introduction to information technology in the form of an introduction to excel. This session is intended so that participants can first understand how to practice using Excel properly and the benefits therein.

e. The training in session two was the use of financial applications with excel-based application files that have been made by the service team. In this session the members were directly involved in the process of inputting financial data such as school tuition payments, student uniform fees and other financial data.

Results and Discussion

The first stage of this partnership program is to conduct outreach to the Chairperson of the Semarang City IGRA namely Mr. Aminuddin, SHI, M.Si regarding financial problems in IGRA West Semarang District. This socialization activity is also to determine the schedule and material that will be agreed upon when holding the training. The following is an overview of the initial socialization activities carried out
The second stage of this partnership program is program implementation partnership in Udinus computer laboratory. This partnership meeting was held in one meeting with two sessions. The first session was to test the use of the excel application for all IGRA members in West Semarang District. The trial of the ms excel program was intended to find out how well the IGRA members were able to practice the excel program. Through basic excel practice, the participants are expected to be able to make a report design or administration briefly and easily as material for internal or external reports. The introductory material for excel is given such as creating columns, simple algebra on the excel menu, creating IF, VLOOKUP, SUMIF formulas, etc. The following is an overview of the first session stages of a basic introduction to excel:
The last stage is the implementation of technical guidance financial management application based on Ms Excel information technology. At this stage the community service team has created a financial management application with a menu that has been tailored to the needs of IGRA participants. The application design that is made contains how to enter the names of students along with the amount of tuition payments on a weekly or monthly basis. Participants try to apply themselves to the application with the help of the service team. In addition to the tuition fee payment menu, the application also provides an additional menu for paying school uniforms, student savings data and making electronic receipts. The following is evidence of the implementation of the final activities of the community partnership program.
Conclusion

Implementation of community partnership programs provides many benefits for Raudhatul Athfal students who are members of IGRA West Semarang District. The resulting output is in the form of a simple Ms-based financial management application. Excel as a form of accountability report about the amount of incoming funds from students. The results of the evaluations that have been carried out to several participants stated the following:

a. Motivation for learning basic computer especially Ms. Office as a medium for office administration and financial management is increasing
b. IGRA members are helped by the existence of financial management applications because student and administrative data can be reported at any time.
c. It needs to be applied on a daily basis so that information technology knowledge does not quickly forget

REFERENCES